

Quick and Inexpensive Lunchroom Makeover Ideas

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Encouraging students to participate in the school lunch program and to partake of the healthy choices available to them improves their health and your bottom line. Here are some quick, easy, effective low- and no-cost interventions to "nudge" students toward these options:

Remember: YOU make the difference. Make a change. Be a hero.

Promote healthy options: If diners notice what you offer, they are MUCH more likely to buy it.

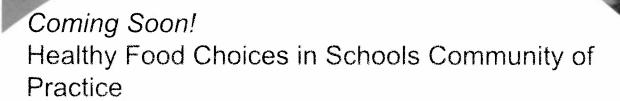
- Post menus BEFORE the students are in line for the hot entrée. List fresh-made salads, sandwiches, and yogurt parfaits before hot entrees.
- Inform students about how many fruits and vegetables come with their meal.
- Place salads and subs on eye-level in cooler. Make them easy to access.
- Place handheld fruits and veggie packs in an attractive, easy-to-reach bowl near the cashier. Wrap apples, pears, and other non-peelable fruits in cellophane for cleanliness.
- Spotlight fruits and veggies with small lamps or accent lighting.
- Place healthy snacks (fruits, low-fat chips, whole-grain cookies) at eye level.
- Use colorful, attractive signs to draw attention to "fresh fruit/subs/salads today!"
- Convenience sells: let diners jump ahead in line to take grab-and-go salads and subs.
- Cover ice cream coolers with an opaque lid. Place fruit juices and other healthy frozen
 options beside the ice creams.
- Place treats behind the counter so that students must ask for them.
- Place fruits, veggies, salads, and subs where students can grab-and-go.
- Make 50% of milk white. Place white milk in front of flavored milks. Keep milk cold.
- Rename items to add interest and "zest." Ex.: "savory" coleslaw or "spiced" rice.
- Serve all meals before beginning snack sales.

Train servers and cashiers to help diners make healthy choices.

- Suggestive sell: ask diners "which" veggie they want or "if they want more veggies."
- Be helpful: prompt diners to grab a fruit or veggie side when their meal is incomplete.

Sing your own praises: Let customers know what you are doing to promote healthy eating.

 Inform parents, staff, and students of the healthy options available in the lunchroom



Our mission is to provide educational and informational tools and resources that empower school food service directors and staff, school administrators, teachers, health professionals, and after-school programs to make changes that encourage children to make healthier food selections in school food environments without undermining revenue. Given the role parents and the children themselves have in the food choices they make, the Community of Practice will also develop and make available tools and resources that they can use to improve nutrition at school and at home.

Our Focus

- Encourage kids to eat healthy foods
- Stimulate participation with simple and effective school lunchroom changes
- Support revenue stability in school cafeterias
- Help to develop healthy parent-child nutrition dialogues
- Facilitate effective school-parent communication

For More Information www.facebook.com/HealthyFoodChoicesinSchoolsCoP

Find us on



Our Principles based on Smarter Lunchroom Movement initiatives

- It's not nutrition until it's eaten!
- Preservation of choice instead of restrictions
- Information and resources applicable and relevant nationwide

Resources

- Ask an Expert: speedy, knowledgeable answers to your questions
- Short Articles on relevant, interesting, and informative topics
- News collection of relevant news sources in one location
- 'How To' Sheets to facilitate the execution of Community of Practice initiatives
- Tip Sheets to provide helpful hints in an easy to read and fun way
- Testimonials to communicate success stories from participating lunchrooms



Behavioral Economics in Child Nutrition Programs Cornell University B.E.N. Center

Ongoing School Research Projects **Waverly School District**

Addison School District Ganada School District Syracuse City School District **Onondaga School District New York City School District** Campbell-Savona School District Horseheads School District **Corning School District** Dallas Independent School District Wayne County School District



Key Discoveries at a Glance: **Past Research Studies Show**

- or display near the register doubles fruit sales. attractive location -- such as a colorful fruit bow Moving fresh fruit to a prominent and
- Giving catchy new names to vegetables increases sales by nearly 50%.
- Moving the salad bar to a central location increases sales by over 200% within two weeks.
- The first entrée is 11% more likely to be taken
- Suggestive selling increases fruit sales by 70% than the third... so place healthy foods first.
- Offering a choice of two veggies increases vegetable consumption from 69% to 91%

Sectioning fruit increases fruit sales by 30%



Smarter Lunchroom Best Practice Evaluation & Implementation Guide

C	Action Items	>
Employ signs and verbal prompts to draw attention to and encourage kids to buy Fruit.	Display whole Fruit in a bowl or basket instead of a stainless steel bin or tray.	Display Fruit on all lunch lines in 2 locations 1 locations the near the register.
Create a student SNAG2 committee of responsible for the naming of and signage for Vegetables.	Display the age targeted creative/descriptive names on posters or menu boards outside the cafeteria.	Objective B Increasing the minute of Students Interest that elect the Color Vegetables Cive Vegetables creative/descriptive names and display names next to or with Vegetables on the line
Make sure White Milk accounts for at least 1/3 of all the Milk displayed in lunchroom coolers.	Place White Mik in every cooler in the lunchroom	Objective C Increasing the number of Students that select White Milk Flace White Milk first in the hunchroom coolers, in front of sugar added beverages.
Display the new and creative/descriptive name on a placard or menu board outside the cafetria. (SNAC Committee)	Give the Entrée an age targeted creative/descriptive name and display it with the Targeted Entrée.	Objective D Increasing the number of Sudents that Sudents
Create a "healthy items" only convenience lines stocked with all types of milk, fruits, veggles grab & go sandwiches & the lowest fat/lowest sodium Entrée items.	Move all "competitive snack foods" (chips, cookies, etc) behind the serving counter in the regular lunch line so they are available by request only.	Place components of RM at snack window? Add an RM "grab and go" bag to the window.

2Student Nutrition Action Committee 3If you have one. wrupping or cutting them up and placing them in baggies, before placing them in the optimal location ISome schools may be required to place fruits with edible peels (i.e. apples) behind a sneeze guard. If so, consider

5Don't include the snacks, desserts or competitive foods on this line. 4As long as kids can choose not to take the grab and go bag, you can assemble an RM without sacrificing Offer vs. Serve.

6Exisitng snack lines or windows can often be converted to a healthy choices line



subtly "nudge" students to make healthier choices at meals. By sponsoring research and designing and profitable for schools to implement. win-win strategies that help students and are easy outreach programs, our Center provides proven low- and no-cost changes to lunchrooms that policy makers design sustainable, research-based We help researchers, food service directors, and





Smarter Lunchrooms Movement

make healthy choices in the face of tempting less healthy options, reaching these three goals: The ideal, "smartest" lunchroom leads children to

- Improve the nutritional content of meals children are selecting
- Keep participation up

further define the Smarter Lunchroom Principles school environments across the nation to facilitate application in multiple settings and The Matrix was developed to provide choice and to





Learn More:

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OUR FOCUS:

- ENCOURAGE KIDS TO EAT HEALTHY FOODS
- STIMULATE PARTICIPATION IN SCHOOL LUNCH PROGRAMS
- SUPPORT REVENUE STABILITY IN SCHOOL CAFETERIAS
- HELP TO DEVELOP HEALTHY PARENT-CHILD NUTRITION DIALOGUES
- FACILITATE EFFECTIVE SCHOOL-PARENT COMMUNICATION

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